

**RH PERRY & ASSOCIATES**  
SEARCH COUNSEL TO HIGHER EDUCATION



**Marywood**  
UNIVERSITY

EXECUTIVE SEARCH PROFILE

# **DIRECTOR OF CLINICAL TRAINING**





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# The Opportunity

Marywood University seeks a detail-oriented, collaborative, and experienced clinical educator to partner with the Academic Vice President and Dean of the College of Health Sciences and program faculty to lead the administration, compliance, and ongoing development of the PsyD program. The Director of Clinical Training (DCT) will join a dedicated clinical core faculty that is committed to the Scholar-Practitioner model and the mission of the University, ensuring that the program maintains full APA accreditation while providing a rigorous, supportive educational pathway for students to achieve licensure and professional success.





# The University



## Overview

Marywood University serves a diverse and growing community of more than 3,000 students across its undergraduate, graduate, and doctoral programs. Grounded in the Catholic intellectual tradition and the charism of the Sisters, Servants of the Immaculate Heart of Mary, the University offers a personalized learning environment with a student-to-faculty ratio of 12:1. The faculty is highly credentialed, with approximately 87% of full-time members holding a Ph.D. or other terminal degree in their field. Marywood remains committed to access and affordability, with a significant majority of students receiving financial aid.

The University's academic portfolio is designed to meet the evolving demands of the modern workforce, offering over 80 degrees from the bachelor's to the doctoral level. The Ph.D. in Strategic Leadership and Administrative Studies continues to be a flagship program, equipping professionals to lead complex systems in business, education, and healthcare. Marywood has recently expanded its offerings to include forward-looking programs in Artificial Intelligence (AI), Financial Crimes Investigation, and Construction Management, as well as an expanded Aviation Management program with new regional partnerships.

A testament to its commitment to the health sciences, Marywood dedicated the Pascucci Family Health Sciences Pavilion in 2024. This state-of-the-art facility serves as a hub for interprofessional education, housing advanced simulation labs and learning spaces for Nursing, Physician Assistant, Respiratory Therapy, and Nutrition and Dietetics students. It stands alongside the existing O'Neill Center for Healthy Families to support the University's growing healthcare enrollment.

The University's impact extends far beyond campus, with a global network of 33,752 living alumni. This engaged community, combined with a significant investment in the physical plant valued at nearly \$150 million, underscores Marywood's stability and its enduring legacy in higher education.

Marywood University is fully accredited by the Middle States Commission on Higher Education. In addition, the University holds specialized accreditations for its professional programs, including Clinical Psychology (APA), Business (ACBSP), Nursing (CCNE), Counseling (CA-CREP), Social Work (CSWE), Nutrition and Dietetics (ACEND), Physician Assistant Studies (ARC-PA), and Speech-Language Pathology (CAA), ensuring that graduates meet the highest standards of professional practice.



# Mission & Core Values



## Mission

Marywood University, sponsored by the Congregation of the Sisters, Servants of the Immaculate Heart of Mary, roots itself in the Catholic intellectual tradition, the principle of justice, and the belief that education empowers people. The University integrates an enduring liberal arts tradition and professional disciplines to create a comprehensive learning experience. The undergraduate and graduate programs promote academic excellence, advance innovative scholarship, and foster leadership in service to others. Within a welcoming and supportive community, Marywood challenges individuals of all backgrounds to achieve their full potential and make choices based on spiritual and ethical values. Marywood University prepares students to seek sustainable solutions for the common good and educates global citizens to live responsibly in an interdependent world.

## Core Values

In support of the mission, the Marywood University community actively espouses five core values:



**Catholic Identity** // The pursuit of truth, goodness, beauty, justice, and the common good within the context of the Catholic faith tradition and in dialogue and service with persons of diverse faiths and worldviews.

**Respect** // Honoring the uniqueness and dignity of each human person; demonstrating ethical and just interactions; and caring for the earth and all creation through a commitment to sustainability.

**Empowerment** // Access to education that enables all to achieve their full potential to live as conscientious citizens in a pluralistic society.

**Service** // A commitment to promoting social responsibility which fosters community engagement to meet real needs.

**Excellence** // Manifesting Marywood University's pursuit of the highest level of achievement in support of "Sanctitas, Scientia, Sanitas" (Holiness, Knowledge, Health).





# The Position

Marywood University invites applications for the position of Director of Clinical Training (DCT) within the Department of Psychology and Counseling. This is a 12-month clinical core faculty appointment with a renewable three-year administrative term, appointed by Marywood's Chief Academic Officer. Reporting to the Dean of the College of Health Sciences, the DCT serves as the primary administrator for the PsyD program, balancing administrative leadership with teaching, scholarship,

and service. The successful candidate will receive a significant reduction in teaching load (6-credits) to effectively manage program operations, ensure continuous APA accreditation compliance, and foster a culture of clinical excellence. The DCT joins a collaborative faculty team in a program defined by its commitment to the Scholar-Practitioner model and close-knit student mentorship.





# Opportunities



The next Director of Clinical Training will inherit a program with a reputation for excellence and a stable, supportive infrastructure. The successful candidate will benefit from:

- **A Foundation of Stability:** The program was recently fully reaccredited by the APA for a ten-year term. The Director will have the freedom to focus on program refinement, student development, and strategic growth.
- **The “Crown Jewel” of Clinical Training:** The DCT will engage with the University’s on-campus Psychological Services Center. Cited by APA accreditors as the program’s “crown jewel,” this clinic allows students to begin clinical work in the summer of their first year—an advantage that enables many graduates to complete licensure requirements without the need for post-doctoral hours.
- **Meaningful Mentorship & Impact:** With small cohort sizes of approximately 10 students per year, the DCT has the unique opportunity to know every student personally. The role offers the chance to mentor future psychologists across a five-year trajectory, from their first classes through their dissertation defense.
- **Supportive Workload & Transition:** The role is designed for success. Practicum placement and internship coordination are managed by an Assistant DCT, allowing the DCT to focus on high-level administration and internal curriculum. Furthermore, the incoming DCT will have access to mentorship from the program’s founder and former DCT, ensuring a smooth transition and access to institutional memory.

# Essential Duties & Responsibilities



## Program Administration & Accreditation

- Serve as the primary liaison to the American Psychological Association (APA); monitor accreditation regulations, complete annual updates/reports, and ensure the program remains in compliance with all standards.
- Manage the program budget and fiscal year planning, including the allocation of funds for student research, travel, and assessment materials.
- Maintain and update the PsyD Student Handbook and publicly posted data (Student Admissions, Outcomes, and Other Data) to ensure accuracy and transparency.
- Facilitate monthly PsyD faculty meetings and semi-annual town halls with student cohort representatives.

## Student Progress & Data Management

- Oversee the comprehensive tracking of student competencies using the Student Progress and Outcome Tracking (SPOT) system; finalize annual evaluations and manage student electronic records.
- Monitor student development and, when necessary, develop and oversee Corrective Action Plans (CAPs) to support student remediation.
- Maintain student data, ensuring accurate tracking of alumni licensure, employment, and distal outcomes for future self-studies.
- Advise students regarding grievance processes and respond to student concerns in a timely, developmental manner.

## Admissions & Enrollment Management

- Lead the annual doctoral admissions cycle (December through April), including the review of applications, coordination of interview days, and final selection of the cohort.
- Collaborate with the Office of Admissions to represent the program at Open Houses and recruitment events.
- Oversee the onboarding of new cohorts, including the assignment of advisors and the facilitation of orientation.

## Curriculum & Faculty Support

- Develop and manage the annual curriculum plan, ensuring course coverage, minimum enrollment requirements, and the appropriate scheduling of special topics seminars.
- Support the hiring and onboarding of adjunct faculty, including the collection of CVs and provision of syllabi.
- Serve as a core faculty member, engaging in teaching (at a reduced load), supervising dissertations, and writing letters of recommendation for internship and licensure applicants.

## Internship & Licensure Support

- Review and certify student readiness for internship application (AAPI); verify clinical hours and provide DCT verification letters.
- Provide guidance during the match process and monitor internship placement results.
- Complete necessary verifications for graduates applying for state licensure or PsyPACT credentials.



# Essential Duties & Responsibilities



## Requirements Qualifications

- A Ph.D. or Psy.D. in Clinical Psychology from an APA-accredited program.
- Completion of an APA-accredited pre-doctoral internship.
- Licensure as a psychologist or eligibility for licensure in the Commonwealth of Pennsylvania.
- Prior knowledge of APA accreditation standards and processes, or the ability to readily become competent in these regulations.
- Successful leadership experience within an academic or clinical setting.

## Preferred Qualifications

- A strong background in graduate-level teaching, clinical supervision, and program administration.
- A recent and active record of scholarship.
- While the area of scholarship is open, research and clinical expertise in evidence-based psychotherapy—particularly CBT and/or Third Wave CBT—is highly desired to complement existing faculty interests.
- Experience managing the APPIC Match system, including oversight of an APA-Accredited Internship Consortium.
- Clinical expertise in working across the lifespan (both children and adults) is considered a plus.



# History



Marywood University was established in 1915 by the Congregation of the Sisters, Servants of the Immaculate Heart of Mary (IHM). As the first college for women in Northeast Pennsylvania, the institution was founded on the conviction that education is a powerful tool for social change. While Marywood has evolved significantly, becoming fully co-educational in 1989 and achieving university status in 1997, it remains deeply rooted in the IHM core values of Catholic identity, respect, empowerment, service, and excellence.

For over a century, the IHM Sisters have guided the University's mission, with Sisters historically serving as presidents and key administrators. The institution has continuously adapted its governance to meet the needs of a changing world. In 2024, Marywood appointed its first lay president, Lisa Lori, Esq., signaling a new chapter that honors the IHM legacy while embracing broad professional leadership to guide the University's strategic future.

The University is organized into two primary colleges: the College of Health Sciences and the Reap College of Creative and Professional Studies. Marywood has consistently pioneered

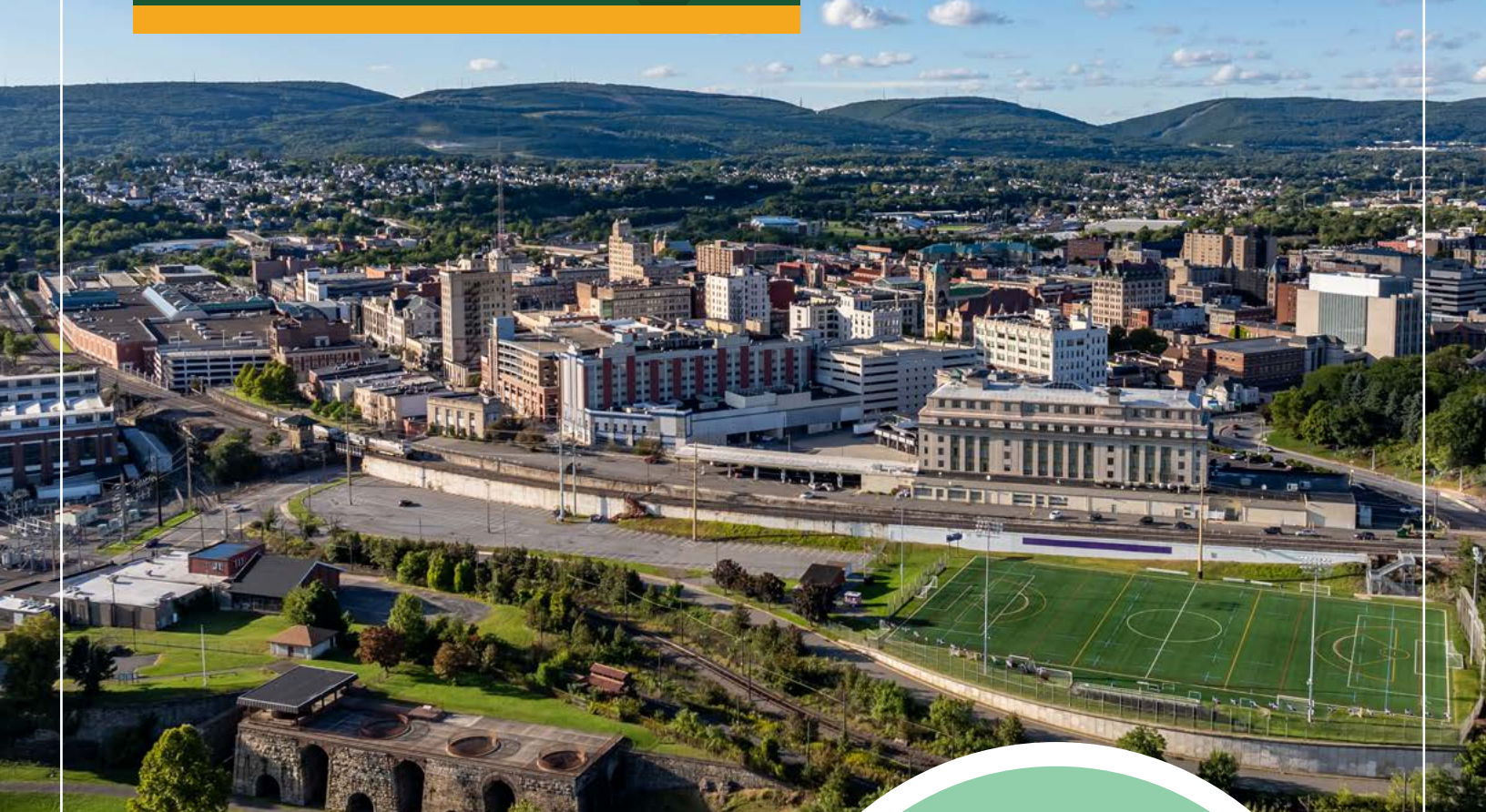
new educational pathways in the region; it was the first local institution to offer doctoral degrees, currently distinguished by the Ph.D. in Strategic Leadership and Administrative Studies and the Psy.D. in Clinical Psychology. Additionally, the University is home to the region's first School of Architecture, which has recently expanded to include Construction Management.

Marywood's academic philosophy is enriched by centers dedicated to community engagement and social justice, including the Center for Urban Studies, the Center for Law, Justice, and Policy, the Mother Theresa Maxis IHM Center, and the Center for Transformational Teaching and Learning.

Most recently, Marywood has solidified its reputation as a hub for the health professions with the 2024 dedication of the Pascucci Family Health Sciences Pavilion. This state-of-the-art facility features advanced simulation laboratories that foster interprofessional education, allowing students in exercise science, physician assistant, nursing, respiratory therapy, and nutrition to train together in a collaborative, real-world environment.



# Location



Marywood University is situated on a stunning 115-acre campus that serves as both an academic hub and a designated national arboretum. Located in the leafy, residential Green Ridge neighborhood of Scranton, Pennsylvania, the campus offers a serene environment that blends historic collegiate architecture with modern innovation.

Scranton, the county seat of Lackawanna County, is a revitalized city of approximately 76,000 residents known for its affordability and rich history as the “Electric City.” The region offers a vibrant cultural scene, including the Steamtown National Historic Site, and hosts professional minor league sports teams affiliated with the New York Yankees and Pittsburgh Penguins. As the gateway to the Pocono Mountains, the area is a haven for outdoor enthusiasts, offering year-round access to skiing, hiking, and lakes.

Strategically located for professional and personal travel, Marywood is just minutes from the Wilkes-Barre/Scranton International Airport. The University offers the best of both worlds: a safe, close-knit community with easy access to major metropolitan centers. New York City and Philadelphia are



just a 2.5-hour drive away, while Washington, D.C., Boston, and Pittsburgh are all accessible within a few hours, making Marywood a central hub in the Northeast corridor.



# Campus



Marywood University is situated on a scenic 115-acre campus in the historic Green Ridge neighborhood of Scranton, Pennsylvania. Officially designated as a national arboretum, the grounds offer a park-like setting featuring over 100 species of trees and shrubs, providing a serene backdrop for academic and student life.

The campus architecture is a striking blend of the traditional and the contemporary. The historic heart of the University is the Liberal Arts Center, crowned by the iconic Rotunda. This architectural centerpiece features a spectacular domed ceiling with murals painted by Roman artist Gionipio Raggi, symbolizing the University's enduring commitment to the liberal arts and its Catholic heritage.

In contrast, the Learning Commons represents the University's forward-looking vision. This state-of-the-art facility utilizes extensive glass to merge interior learning spaces with the surrounding natural beauty. It houses a 21st-century library and

the university's podcast studio, food court, radio and TV studios.

For students in the health professions, the newly dedicated Pascucci Family Health Sciences Pavilion stands as a hub of innovation. As an expansion of the Keith J. O'Neill Center for Healthy Families, it offers advanced simulation laboratories and interprofessional training spaces that mirror modern healthcare environments.

Student well-being is centered at the Center for Athletics and Wellness, an 84,000-square-foot facility that hosts the 1,500-seat Insalaco Arena. It features a premier Aquatics Center with an eight-lane pool, a 5,000-square-foot fitness center, a rock-climbing wall, and an elevated jogging track. This blend of historic charm, modern academic infrastructure, and top-tier recreational facilities makes Marywood's campus a uniquely supportive environment for personal and professional growth.





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### Application Procedures

Completed applications are due by February 1, 2026. To ensure full consideration, you will be required to submit: 1) a current resume or CV; 2) a cover letter addressing the position; and 3) the contact information for three professional references. Submit your application securely through our website [here](#).

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### Marywood Univeristy Policy

Marywood University “honors the uniqueness and dignity of each human person” (Core Values of Marywood University, Respect). The University declares and affirms a policy of equal educational and employment opportunity and nondiscrimination in its educational programs and all other activities that it operates both on and off University property. Marywood is committed to maintaining a comfortable, healthy and safe learning, living and working environment for all members of the Marywood community. Marywood does not condone and will not tolerate discrimination, harassment, or assault based on race, sex, color, national origin, age, creed, religion, disability, marital status, citizenship, genetic information, military/veteran status, use of a guide or support animal, or any other characteristic protected by applicable federal, state, or local law. These are explicit civil and legal applications of the formulation of religious beliefs already cherished in Marywood University’s Mission, Core Values, and practices.

[marywood.edu](http://marywood.edu)